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ABSTRACT

This study was conducted on statewide enrollment trends and student characteristics in Illinois public community colleges. The study analyzed fall 1990 enrollments by college, full-/part-time status, sex, ethnic origin, age, student level, first-time/continuing enrollment status, and program. Study findings included the following: (1) at the end of the fall 1990 registration period, the 50 Illinois community colleges enrolled 352,898 students in instructional credit courses, representing an increase of 3.3% over the fall 1989 term; (5) the number of female students increased at a higher rate than male students (4% vs 2.5%); (6) 42.2% of the student population were males; (7) the number and percentage of minority students increased slightly in 1990; (8) the median age of students was 26.8 years, while the mean age was 30.4; (9) fall 1990 freshman and sophomore enrollments increased by 3.8% and 9.7%, respectively, over fall 1989, while the number of high school students enrolled in community colleges dropped; (10) the proportion of transfer students remained stable at 4.2%, while the proportion of first-time students decreased to the lowest level in 5 years; (11) of the 39% of students in the baccalaureate/transfer area, only 24.2% indicated an intention to transfer; and (12) nearly 28% of all students indicated that their intent was to improve occupational skills or prepare for a new career. (PAA)

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STUDENT ENROLLMENT DATA AND TRENDS IN THE
PUBLIC COMMUNITY COLLEGES OF ILLINOIS: FALL 1990

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HIGHLIGHTS OF FALL 1990 OPENING ENROLLMENT REPORT

1. At the end of registration in fall 1990, the 50 public community colleges in Illinois enrolled 352,898 students in instructional credit courses. This constitutes an increase of 11,165 students (3.3 percent) from the fall 1989 term.
2. The fall 1990 full-time equivalent (FTE) enrollment was 181,524 for an increase of 7,087 (4.1 percent).
3. The proportion of full-time students enrolled during fall 1990 was 30.2 percent. There has been a slow but steady increase and stabilization in the proportion of full-time students over the last five years. During fall 1990, the baccalaureate/transfer programs accounted for nearly one-half (49.3 percent) of the full-time students enrolled in the public community colleges.
4. The number of female students increased by nearly 4 percent from 196,578 in fall 1989 to 204,095 in fall 1990. The number of male students also increased but at a lower rate (145,155 to 148,803 or 2.5 percent). Males now comprise 42.2 percent of the student population.
5. Overall, the number and percentage of minority students enrolled in the community colleges in Illinois increased slightly in 1990. While there were substantial percentage increases for non-resident aliens and American Indians, the numbers of these students remain relatively small. The number of black students increased 7 percent while the Hispanic student population showed little change.
6. The analysis of fall 1990 student enrollment by age indicates that the median age of community college students was 26.8. This represents a very slight decrease from the fall 1989 median of 26.9. The mean age was 30.4 in fall 1990, unchanged from fall 1989.
7. Fall 1990 student-level enrollment data indicate a slight increase among freshmen and a notable increase among sophomores in attendance at community colleges. Freshman enrollments increased from 219,596 in 1989 to 227,830 (3.8 percent) in 1990, while sophomore enrollments increased from 57,301 to 62,848 (9.7 percent). The number of high school students enrolled in community colleges decreased from 1,724 to 1,527 in 1990.
8. Nearly one-half of the students enrolled during fall 1990 attended the same college the previous term. The proportion of transfer students remained stable (4.2 percent). The proportion of first-time students decreased from 34.3 percent in 1989 to 31.9 percent in 1990, the lowest over the past five years.

9. An analysis of enrollment by instructional program area revealed enrollment increases in the general associate, baccalaureate/transfer, and occupational programs. Baccalaureate/transfer remained the largest program area with approximately 39 percent of the students.
10. While nearly 39 percent of the students were in the baccalaureate/transfer area, only 24.2 percent of all students indicated their intent was to transfer. Three-fourths of these were enrolled in baccalaureate/transfer programs. Nearly 28 percent of all students indicated their intent was to prepare for a new career or to improve occupational skills.

INTRODUCTION

Accurate and comprehensive information on community college enrollments is important at the local, state, and national levels. This information is used not only to analyze historical enrollment trends but also for planning future programs, curricula, financing, and facilities. Each college provides the Illinois Community College Board with data on each student enrolled in credit-generating courses. These computerized data are used to produce various reports on student characteristics and curricula enrollments in Illinois community colleges. From this centralized statewide student database, the data needs of both state and national agencies and legislative bodies can be met.

This report focuses on a summary of statewide student enrollment trends and student characteristics in Illinois public community colleges. The analyses are based on fall 1990 opening enrollments for credit-generating students as reported by the colleges at the end of the regular fall registration period (usually the 10th day of the term). These data do not reflect non-credit community education enrollments. Courses that begin after the end of the regular registration period also are not included in these figures. For colleges with two or more modules during the fall semester, only those students enrolled in the first module are included. Therefore, these enrollments do not include all students who enroll at community colleges during the fall term. However, these data provide a point-in-time or "snapshot" of fall term enrollment with counts that are comparable from year to year and from institution to institution. Further, they are comparable to fall enrollment data in institutions nationwide.

For comparison with past fall enrollments, summary data for the last five years are presented. In addition to the summary data, a detailed table comparing fall 1989 and fall 1990 headcount and full-time equivalent (FTE) enrollments by college is included. Additional enrollment data for each community college will be included in the 1991 edition of the Data and Characteristics of the Illinois Public Community College System.

Student Enrollment by Community College

Fall opening enrollment for 1990 (fiscal year 1991) was 352,898, and FTE students totaled 181,524. Table 1 contains comparative fall tenth-day enrollment data for the last five years. The fall 1990 headcount enrollment increased 3.3 percent or 11,165 students over fall 1989. FTE enrollments increased 4.1 percent or the equivalent of 7,087 full-time students. Compared to fall 1986, current headcount increased by 5.4 percent and FTE enrollment was up by 9.2 percent.

Table 1

SUMMARY OF OPENING FALL ENROLLMENTS IN
ILLINOIS PUBLIC COMMUNITY COLLEGES FROM 1986 TO 1990

	<u>1986</u>	<u>1987</u>	<u>1988</u>	<u>1989</u>	<u>1990</u>
Headcount	334,884	324,163	328,276	341,733	352,898
Percent Change	-1.4%	-3.2%	1.3%	4.1%	3.3%
FTE	166,204	161,138	166,291	174,437	181,524
Percent Change	-0.3%	-3.0%	3.2%	4.9%	4.1%

It is important to note that community colleges' enrollments, as illustrated in Figure 1, have grown for three consecutive years reversing the decline from 1986 to 1987. In 1990, both headcount and FTE were at their highest levels during the five years under study.

Figure 1
OPENING FALL HEADCOUNT
ENROLLMENT 1986 - 1990

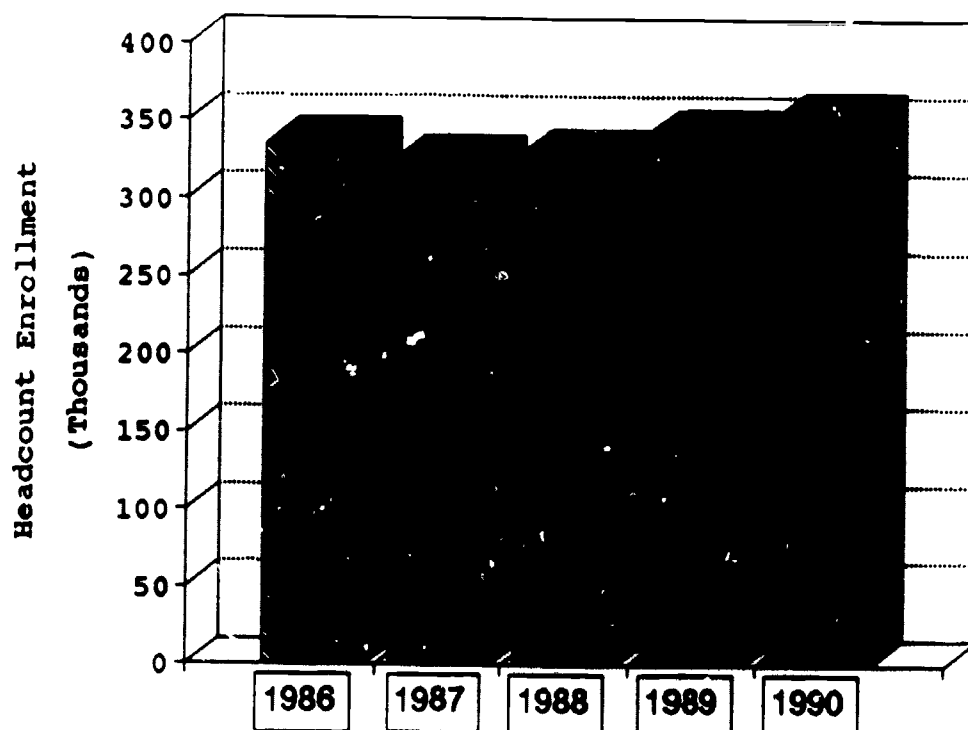


Table 2 provides a comparison of 1990 fall opening enrollments with 1989 fall opening enrollments for each community college. Of the 50 colleges, 32 showed increases, nine exhibited decreases, and nine showed little or no change (1.0 percent or less) in headcount. FTE increases were reported by 41 colleges, decreases by three colleges, and little or no change by six colleges.

Table 2
COMPARISON OF FINAL FALL 1990 OPENING ENROLLMENTS WITH
FALL 1989 OPENING ENROLLMENTS

District/ College	Fall 1989 Headcount	Fall 1990 Headcount	% Change 89-90	1989 FTE	1990 FTE	% Change 89-90
Belleville	12,769	14,180	11.1%	5,992	6,548	9.3%
Black Hawk	(5,998)	(6,579)	(9.7)	(3,525)	(3,812)	(8.1)
East	744	768	3.2	543	554	2.0
Quad	5,254	5,811	10.6	2,982	3,258	9.3
Chicago	(77,013)	(78,892)	(2.4)	(43,520)	(45,366)	(4.2)
City-Wide	11,331	9,604	-15.2	4,929	3,993	-19.0
Daley	7,590	8,338	9.9	3,732	4,191	11.7
Kennedy-King	8,601	9,508	10.5	5,628	6,506	15.6
Malcolm X	9,537	9,602	0.7	7,133	7,328	2.7
Olive-Harvey	8,314	8,763	5.4	5,496	5,825	6.0
Truman	15,137	16,467	8.8	8,615	9,433	9.5
Washington	8,157	8,313	1.9	3,763	3,820	1.5
Wilbur Wright	8,346	8,297	-0.6	4,204	4,270	1.6
Danville	3,260	3,534	8.4	1,966	2,044	4.0
DuPage	28,037	29,187	4.1	14,499	15,035	3.7
Elgin	6,448	7,066	9.6	3,042	3,321	9.2
Harper	16,685	16,509	-1.1	7,768	7,674	-1.7
Highland	2,983	3,258	9.2	1,538	1,554	2.0
Illinois Central	12,465	12,724	2.1	6,135	6,379	4.0
Illinois Eastern	(8,587)	(8,556)	(-0.4)	(3,445)	(3,689)	(7.1)
Frontier	2,535	2,387	-5.8	615	675	9.8
Lincoln Trail	950	954	0.4	639	664	3.9
Olney Central	1,744	1,606	-7.9	1,122	1,127	0.4
Wabash Valley	3,358	3,609	7.5	1,069	1,223	14.4
Illinois Valley	4,131	4,207	1.8	2,422	2,420	-0.1
Joliet	9,567	9,645	0.8	4,969	5,079	2.2
Kankakee	3,456	3,789	9.6	1,784	1,871	4.9
Kaskaskia	3,269	3,269	0.0	1,981	2,097	5.9
Kishwaukee	2,960	3,035	2.5	1,635	1,705	4.3
Lake County	12,757	13,526	6.0	5,407	5,649	4.5
Lake Land	4,317	4,437	2.8	2,666	2,740	2.8
Lewis & Clark	5,450	5,886	8.0	2,727	2,907	6.6
Lincoln Land	7,802	7,717	-1.1	3,615	3,661	1.3
Logan	5,307	5,216	-1.7	3,121	3,096	-0.8
McHenry	3,684	3,768	2.3	1,586	1,623	2.3
Moraine Valley	13,590	13,601	0.1	6,979	7,244	3.8
Morton	3,934	4,195	6.6	1,691	1,842	8.9
Oakton	12,290	12,395	0.9	5,017	5,269	5.0
Parkland	8,483	8,570	1.0	4,738	4,837	2.1
Prairie State	4,758	5,127	7.8	2,325	2,442	5.0
Rend Lake	3,293	3,766	14.4	1,503	1,908	26.3
Richland	3,889	3,801	-2.3	1,859	1,889	1.6
Rock Valley	7,957	8,730	9.7	3,736	4,051	8.4
Sandburg	2,598	2,639	1.6	1,435	1,433	-0.1
Sauk Valley	2,724	3,109	14.1	1,340	1,726	28.8
Shawnee	1,376	1,575	14.5	899	1,051	16.9
South Suburban	8,685	8,581	-1.2	3,606	3,784	4.9
Southeastern	2,896	3,032	4.7	1,763	1,843	4.5
Spoon River	1,746	1,970	12.8	990	1,108	11.9
State Comm. Coll.	1,041	1,236	18.7	642	809	26.0
Triton	16,625	16,759	0.8	8,185	8,222	0.5
Waubesaee	5,898	6,089	3.2	2,466	2,558	3.7
Wood	3,005	2,743	-8.7	1,310	1,264	-3.5
TOTALS/AVERAGES	341,733	352,898	3.3%	174,437	181,524	4.1%

Summary of Full-Time/Part-Time Enrollments

Table 3 contains full-time/part-time headcount enrollment data from fall 1986 through fall 1990. The proportion of full-time enrollments increased steadily from 1986 to 1989 but has remained constant at 30.2 percent since last year. The 106,710 full-time students enrolled in fall 1990 represented a 3.5 percent increase from a year ago and a new high for the five-year period. Part-time enrollments in fall 1990 increased 3.2 percent from the same time a year ago.

Table 3

COMPARISON OF FULL-TIME AND PART-TIME OPENING FALL HEADCOUNT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES FROM 1986 TO 1990

	1986	1987	1988	1989	1990
Full-time	96,072 (28.7%)	95,553 (29.5%)	98,081 (29.9%)	103,114 (30.2%)	106,710 (30.2%)
Percent Change	0.3%	-0.5%	2.6%	5.1%	3.5%
Part-time	238,812 (71.3%)	228,610 (70.5%)	230,193 (70.1%)	238,619 (69.8%)	246,188 (69.8%)
Percent Change	-2.1%	-4.3%	0.7%	3.7%	3.2%

Summary of Male/Female Enrollments

Table 4 contains headcount data by gender from fall 1986 through fall 1990. The male/female distribution remained relatively stable with females over this five-year timeframe comprising between the current 57.8 percent and 58.6 percent of the total enrollment and averaging 57.9 percent. The proportion of male students decreased slightly from 42.5 percent to 42.2 percent. This is a reversal of a trend toward proportional increases in male participation that has occurred the previous two years.

Table 4

COMPARISON OF MALE AND FEMALE OPENING FALL HEADCOUNT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES FROM 1986 TO 1990

	1986	1987	1988	1989	1990
Male	142,102 (42.4%)	134,121 (41.6%)	137,422 (41.9%)	143,133 (42.3%)	148,803 (42.2%)
Percent Change	-0.6%	-5.6%	2.3%	5.6%	2.5%
Female	192,782 (57.6%)	190,042 (58.6%)	190,834 (58.1%)	196,378 (57.3%)	204,095 (57.8%)
Percent Change	-2.0%	-1.4%	0.4%	3.0%	3.8%

Summary of the Ethnic Origin of Enrollments

Table 5 contains data pertaining to the ethnicity of community college students enrolled from fall 1986 through fall 1990. A comparison of fall 1989 and fall 1990 headcount enrollments indicates increases among all five ethnic groups: non-resident aliens (30.5 percent), American Indian/Alaskans (12.7 percent), Asian/Pacific Islanders (7.6 percent), blacks (7.0 percent), and whites (2.9 percent). While non-resident aliens and American Indians had the largest percentage increases, their actual numbers remain relatively small. Contributing to the substantial growth among non-resident aliens are changes in immigration laws that include educational requirements as one of the conditions for persons previously classified as illegal aliens to obtain citizenship status. The number of non-resident aliens could well be underreported since the largest district, City Colleges of Chicago, does not report students in this category.

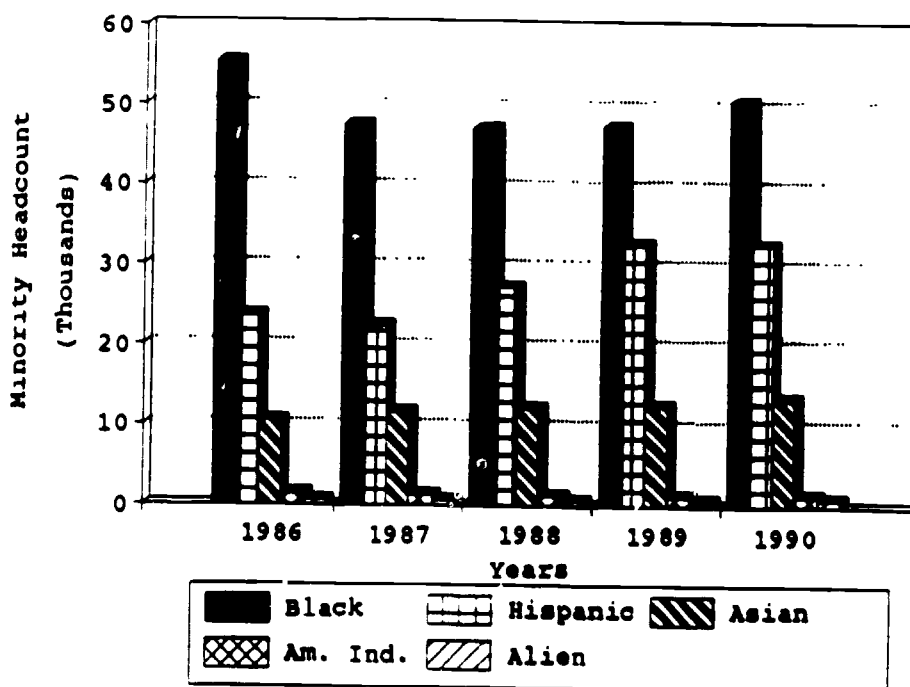
Table 5
COMPARISON OF FALL OPENING HEADCOUNT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES FROM 1986 TO 1990 BY ETHNIC ORIGIN

	1986		1987		1988		1989		1990	
Asian/Pacific Islander	10,538	(3.2%)	11,613	(3.6%)	12,206	(3.8%)	12,436	(3.7%)	13,383	(3.8%)
Percent Change	3.3%		10.2%		5.1%		1.9%		7.6%	
American Indian/Alaskan	1,357	(0.4%)	1,224	(0.4%)	1,182	(0.4%)	1,183	(0.3%)	1,333	(0.4%)
Percent Change	-3.5%		-9.8%		-3.4%		0.1%		12.7%	
Black	55,329	(16.8%)	47,552	(14.9%)	47,167	(14.6%)	47,382	(14.0%)	50,687	(14.5%)
Percent Change	-2.8%		-14.1%		-0.8%		0.5%		7.0%	
Hispanic	23,647	(7.2%)	22,425	(7.0%)	27,267	(8.4%)	32,536	(9.6%)	32,763	(9.3%)
Percent Change	11.3%		-5.2%		21.6%		19.3%		0.7%	
White	237,163	(72.2%)	235,899	(73.9%)	235,057	(72.7%)	244,782	(72.2%)	251,909	(71.8%)
Percent Change	1.4%		-0.5%		-0.4%		4.1%		2.9%	
Non-resident Alien	569	(0.2%)	574	(0.2%)	621	(0.2%)	658	(0.2%)	859	(0.2%)
Percent Change	-18.5%		0.9%		8.2%		6.0%		30.5%	
Total Known	328,603	(100.0%)	319,287	(100.0%)	323,500	(100.0%)	338,977	(100.0%)	350,934	(100.0%)
All Other/Unknown	6,281		4,876		4,776		2,756		1,964	
TOTALS	334,884		324,163		328,276		341,735		352,898	

The most noteworthy trend in racial/ethnic enrollments over the past few years has been the declining share of black enrollments compared to the increasing share of Hispanic enrollments. Proportionately, black enrollments had steadily declined from fall 1986 to fall 1989 while the proportion of Hispanic enrollments had gradually increased. However, as illustrated in Figure 2, fall 1990 ethnic enrollments indicate a reversal in this trend with a slight increase in the proportion of black students from 1989 (14.0 percent to 14.5 percent). At the same time, the Hispanic share of enrollments declined slightly from 9.6 percent to 9.3 percent. After a substantial drop in the number of black students attending community colleges between fall 1986 and

1987 and a stabilization from 1988 to 1989, black enrollments are now at their highest level since 1986. The American Indian/Alaskan student population increased 12.7 percent (150 students) over fall 1989 and is also at its highest level since 1986. The four remaining ethnic groups are at their largest enrollment levels over the past five years: non-resident alien (with a five-year increase of 51.0 percent), Hispanic (38.6 percent), Asian/Pacific Islander (27.0 percent), and white (6.2 percent).

Figure 2
MINORITY FALL OPENING
HEADCOUNT ENROLLMENT 1986 - 1990



Summary of Enrollments by Age Category

Fall enrollments by student age category for the last five years appear in Table 6. The number of students under the age of 21 has increased steadily since 1986. Fall 1990 enrollments showed the largest number (96,011) of students under the age of 21 during the past five years. Although the proportion of students under the age of 21 has dropped slightly from 28.0 percent in 1989 to 27.5 percent in 1990, it is still well above the five-year average of 25.7 percent. The proportion of students between the ages of 21 and 30 declined from 1987 to 1989 but showed a slight increase (33.4 percent to 33.9 percent) in 1990. The proportion of students between 31 and 39 declined during the last four years. After experiencing a decrease between 1986 and 1987 to 11.7 percent, the proportion of students between 40 and 55 has increased since fall 1988 and is at a new high of 14.8 percent. Over the past five years, the number of students over the age of 55 experienced sharp declines in fall 1988 and fall 1989. During fall 1990, the percentage and number of students age 55 and above were at their lowest level

of the five-year period. The median age of the community college population decreased slightly from 26.9 in fall 1989 to 26.8 in fall 1990. The mean age remained at 30.4.

Table 6
COMPARISON OF FALL OPENING HEADCOUNT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES FROM 1986 TO 1990 BY AGE CATEGORY

	1986		1987		1988		1989		1990	
16 and Under	238	(0.1%)	878	(0.3%)	732	(0.2%)	784	(0.2%)	884	(0.3%)
Percent Change	-84.9%		268.9%		-16.6%		7.1%		12.8%	
17-20	64,384	(19.7%)	81,822	(25.6%)	88,194	(27.2%)	94,167	(27.8%)	95,127	(27.2%)
Percent Change	-25.9%		27.1%		7.8%		6.8%		1.0%	
21-24	65,090	(19.7%)	52,113	(16.3%)	52,460	(16.2%)	54,190	(16.0%)	58,563	(16.7%)
Percent Change	14.4%		-19.9%		0.7%		3.3%		8.1%	
25-30	63,882	(19.5%)	58,217	(18.2%)	57,008	(17.6%)	58,713	(17.4%)	60,031	(17.2%)
Percent Change	2.6%		-8.9%		-2.1%		3.0%		2.2%	
31-39	66,451	(20.3%)	67,800	(21.2%)	68,123	(21.0%)	66,486	(19.7%)	68,691	(19.6%)
Percent Change	11.0%		2.0%		0.5%		-2.4%		3.3%	
40-55	39,417	(12.0%)	46,291	(14.1%)	37,507	(11.7%)	39,240	(12.1%)	51,647	(14.8%)
Percent Change	17.4%		-19.0%		4.6%		25.3%		31.6%	
Over 55	21,177	(6.5%)	21,545	(6.7%)	18,133	(5.6%)	14,795	(4.4%)	14,761	(4.2%)
Percent Change	-1.7%		1.7%		-15.8%		-18.4%		-0.2%	
Total Reported	327,513	(100.0%)	319,882	(100.0%)	323,890	(100.0%)	338,287	(100.0%)	349,704	(100.0%)
Unreported Age	7,371		4,281		4,386		3,446		3,194	
TOTALS	334,884		324,163		328,276		341,733		352,898	
Median Age	28.0		27.4		27.0		26.9		26.8	
Mean Age	31.9		31.3		31.7		30.4		30.4	

Summary of Enrollments by Student Level

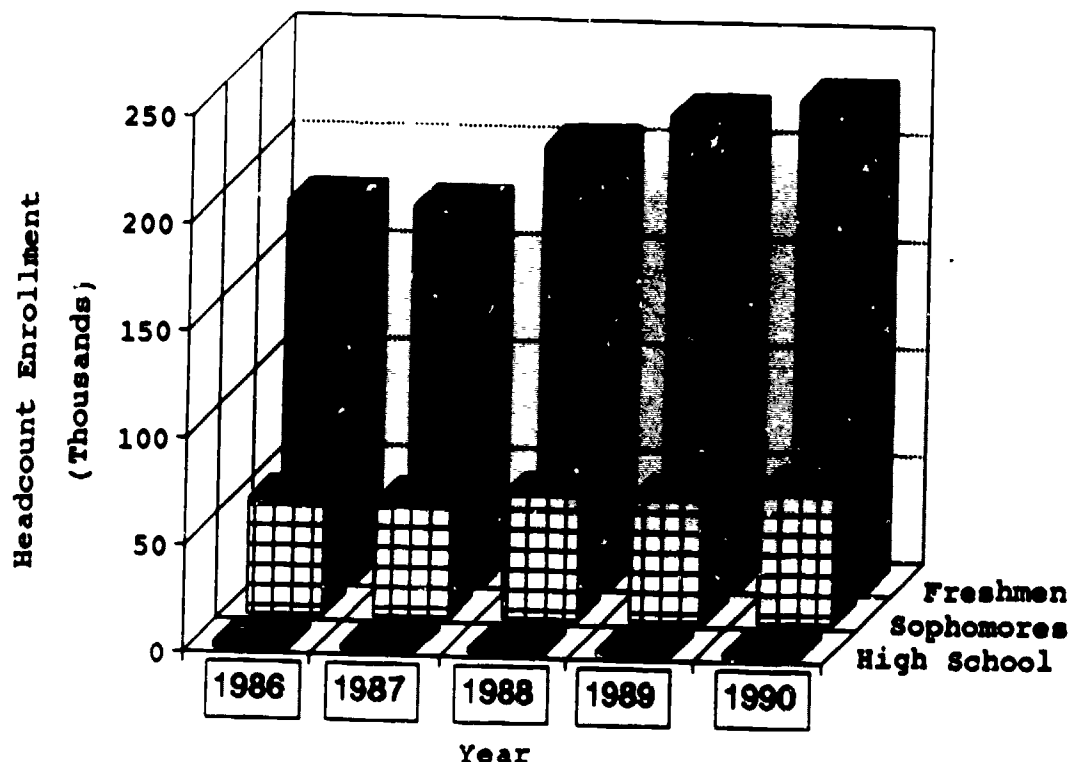
Table 7 contains enrollment data by student level or classification for the past five years. Freshmen accounted for 64.6 percent of all community college enrollments in fall 1990. The trend in freshmen representation was a gradual

Table 7
COMPARISON OF FALL OPENING HEADCOUNT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES FROM 1986 TO 1990 BY STUDENT LEVEL

	1986		1987		1988		1989		1990	
Freshmen	176,914	(52.8%)	174,819	(53.9%)	204,224	(62.2%)	219,596	(64.3%)	227,830	(64.6%)
Percent Change	-5.1%		-1.2%		16.8%		7.5%		3.8%	
Sophomores	53,930	(16.1%)	53,717	(16.6%)	57,639	(17.6%)	57,301	(16.8%)	62,848	(17.8%)
Percent Change	0.6%		-0.4%		7.3%		-0.6%		9.7%	
High School	2,158	(0.6%)	1,637	(0.5%)	1,675	(0.5%)	1,724	(0.5%)	1,527	(0.4%)
Percent Change	-73.1%		-24.1%		2.3%		2.9%		-11.4%	
Unclassified	101,882	(30.4%)	93,990	(29.0%)	64,738	(19.7%)	63,112	(18.5%)	60,693	(17.2%)
Percent Change	11.1%		-7.7%		-31.1%		-2.5%		-3.8%	
TOTALS	334,884	(100.0%)	324,163	(100.0%)	328,276	(100.0%)	341,733	(100.0%)	352,898	(100.0%)

increase between 1987 and 1990. Freshmen enrollments in 1990 were at their highest level in the past five years as indicated in Figure 3. Sophomore enrollments increased substantially in fall 1990 with an increase of 9.7 percent. Since fall 1988, high school enrollments had begun exhibiting modest growth after two years of decline. However, the number of high school students enrolled in community colleges lost momentum with a decline of 11.4 percent in fall 1990. Unclassified students declined proportionately for the fourth consecutive year in 1990. (Unclassified students are defined as students who do not meet minimum requirements for entrance as regular college-level students, including students who are enrolled in adult basic or adult secondary education. Students who already have a bachelor's or associate degree but who are taking courses at the same or lower level also are considered as unclassified.) Enrollments in fall 1990 contained the fewest unclassified students during the five-year period under study.

Figure 3
OPENING HEADCOUNT ENROLLMENTS
BY STUDENT LEVEL: FALL 1986 - 1990



Summary of Enrollments by Enrollment Status

Community college students are assigned to one of four enrollment status categories. First-time students are entering students who previously have not attended any college. In addition to first-time fall students, students who

are enrolled in the fall term who attended college for the first time during the previous summer are included in this classification as well. Transfer students are defined as those persons entering the college for the first time with at least 12 hours of academic credit earned at another college or university. Continuing students were enrolled at the college the prior term and are attending on an ongoing basis. Readmitted students are those who were enrolled at the college previously but not enrolled during the prior term (excluding summer). Fall student enrollment status data between 1986 and 1990 are summarized in Table 8. The proportion of students in each of these categories has fluctuated somewhat over the five-year period. Continuing students always represented the largest portion of enrollments over the past five years. Until 1986, more than one-half of the students enrolled in community colleges had been enrolled the previous year. Since 1986, continuing student enrollment has seen a decline below the 50 percent mark. However, both the proportion and number of continuing students in fall 1990 are at their highest level in the past five years. The number of first-time students decreased this year with a 4 percent decline from 1989. This resulted in first-time students representing only 31.9 percent of the fall students, the lowest share in the last five years. The number of transfer students remained at just over 4 percent of the total with a modest increase of 1.2 percent over last year.

Table 8
COMPARISON OF FALL OPENING HEADCOUNT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES FROM 1986 TO 1990 BY ENROLLMENT STATUS

	1986		1987		1988		1989		1990	
First Time	115,932	(34.6%)	110,753	(34.0%)	113,864	(34.7%)	117,255	(34.3%)	112,594	(31.9%)
Percent Change	1.4%		-.9%		3.2%		3.0%		-4.0%	
Transfer	11,050	(3.3%)	10,396	(3.2%)	11,916	(3.6%)	14,566	(4.3%)	14,743	(4.2%)
Percent Change	6.4%		-5.9%		14.6%		22.2%		1.2%	
Continuing	150,229	(44.9%)	147,157	(45.4%)	140,161	(42.7%)	148,740	(43.5%)	172,289	(48.8%)
Percent Change	-14.0%		-2.0%		-4.8%		6.0%		15.9%	
Readmitted	57,673	(17.2%)	56,315	(17.4%)	62,335	(19.0%)	61,272	(17.9%)	53,272	(15.1%)
Percent Change	43.0%		-2.4%		10.7%		-1.7%		-13.1%	
TOTALS	334,884	(100.0%)	324,163	(100.0%)	328,276	(100.0%)	341,733	(100.0%)	352,898	(100.0%)

Summary of Enrollments in Instructional Programs

Table 9 contains a summary of headcount enrollments by instructional program area for fall 1986 through fall 1990. Baccalaureate/transfer and occupational students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts. Three program areas showed substantial increases in the actual number of students enrolled, and each of these is at its highest level in the five years under study. The occupational area increased by over 5,000 students or 5 percent. This is the second consecutive year for such an increase, reversing two years of decreasing occupational enrollments. The increase for occupational program enrollees was greater than that for course enrollees. The largest

proportional growth in enrollment occurred in the general associate area with an increase of 51.4 percent, or 3,856 students. Baccalaureate/transfer enrollments increased by over 8,300 students (6.5 percent). The ABE area showed little change with an increase of 0.4 percent (167 students) while the ASE program experienced a slight increase of 2 percent (118 students). Beginning in fall 1990, remedial students were reclassified to the program in which they intend to enroll. Prior to this reclassification, the number of remedial students had decreased by over 30 percent from fall 1986 to fall 1989. The vocational skills area registered a second yearly decrease (12.2 percent or 3,606 students) for the lowest proportion of the total since 1986. When occupational and vocational enrollments are combined, the net fall 1990 enrollment gain over last year is 1,879 students, nearly 3 percent since 1986. The general studies certificate program experienced a decrease in fall 1990 of 6.7 percent continuing the downward trend in this area.

Table 9

COMPARISON OF OPENING FALL HEADCOUNT ENROLLMENTS IN
INSTRUCTIONAL PROGRAM AREAS IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FROM 1986 TO 1990

	1986		1987		1988		1989		1990	
General Associate	11,069	(3.3%)	6,597	(2.0%)	5,508	(1.7%)	7,506	(2.2%)	11,362	(3.2%)
Percent Change	-17.0%		-40.4%		-16.5%		36.3%		51.4%	
Baccalaureate/Transfer	115,746	(34.6%)	115,681	(35.7%)	125,714	(38.3%)	128,246	(37.5%)	136,584	(38.7%)
(Course Enrollees)	23,645		26,156		27,528		24,818		27,312	
Percent Change	-5.8%		-0.1%		8.7%		2.0%		6.5%	
Occupational	113,995	(34.0%)	107,263	(33.1%)	102,872	(31.3%)	110,411	(32.3%)	115,896	(32.8%)
(Course Enrollees)	15,861		14,881		14,359		18,184		19,077	
Percent Change	4.8%		-5.9%		-4.1%		7.3%		5.0%	
Vocational Skills	24,010	(7.2%)	29,921	(9.2%)	31,670	(9.7%)	29,664	(8.7%)	26,058	(7.4%)
Percent Change	0.3%		24.6%		5.8%		-6.3%		-12.2%	
Remedial	3,051	(0.9%)	3,293	(1.0%)	2,314	(0.7%)	2,125	(0.6%)	*	
Percent Change	-70.5%		7.9%		-29.7%		-8.2%			
ABE	34,928	(10.4%)	33,220	(10.2%)	35,675	(10.9%)	41,865	(12.3%)	42,032	(11.9%)
Percent Change	12.1%		4.9%		7.4%		17.4%		0.4%	
ASE	7,261	(2.2%)	4,757	(1.5%)	5,762	(1.7%)	5,967	(1.7%)	6,085	(1.7%)
Percent Change	3.9%		-34.5%		21.1%		3.6%		2.0%	
General Studies Certificate	24,703	(7.4%)	23,328	(7.2%)	18,761	(5.7%)	15,949	(4.7%)	14,881	(4.2%)
Percent Change	-8.8%		-5.6%		-19.6%		-15.0%		-6.7%	
Unknown	121	(0.4%)	103	(0.0%)	0	(0.0%)	0	(0.0%)	0	(0.0%)
Percent Change	-90.4%		-14.9%		-100.0%		0.0%		0.0%	
TOTAL	334,884	(100.0%)	324,163	(100.0%)	328,276	(100.0%)	341,733	(100.0%)	352,898	(100.0%)

*Effective fall 1990, remedial students are classified as course enrollees in the program area in which they intend to enroll if they are not already in a program.

Enrollments in Instructional Programs by Full-time/Part-time Status. Table 10 contains the fall 1990 distribution of full-time and part-time student attendance by instructional program. Overall, 30.2 percent of the fall 1990 community college students attended on a full-time basis (12 or more credit hours). A comparison of enrollment status among the instructional program areas indicates that the highest percentage (49.3 percent) of full-time students are enrolled in the baccalaureate/transfer area. Thirty-eight and one-half percent of the baccalaureate/transfer students attend college full time. A slightly higher percentage (39.1 percent) of the general associate degree students enrolled on a full-time basis. Among occupational students, 28.2 percent took at least 12 credit hours in the fall term. In combination, 28.1 percent of the ABE/ASE students enrolled full time. Vocational skills and general studies certificate students continue enrolling on a part-time basis--90 percent and 94.4 percent, respectively.

Table 10

FALL 1990 OPENING FALL HEADCOUNT ENROLLMENTS
IN INSTRUCTIONAL PROGRAM AREAS
BY FULL-TIME/PART-TIME ENROLLMENT STATUS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

	<u>Full-Time</u>		<u>Part-Time</u>		<u>Total</u>
General Associate	4,442	(39.1%)	6,920	(60.9%)	11,362 (100.0%)
	4.2%		2.8%		3.2%
Baccalaureate/Transfer	52,644	(38.5%)	83,940	(61.5%)	136,584 (100.0%)
	49.3%		34.1%		38.7%
Occupational/Career	32,674	(28.2%)	83,222	(71.8%)	115,896 (100.0%)
	30.6%		33.8%		32.9%
Vocational Skills	2,615	(10.0%)	23,443	(90.0%)	26,058 (100.0%)
	2.4%		9.5%		7.4%
ABE/ASE	13,502	(28.1%)	34,615	(71.9%)	48,117 (100.0%)
	12.7%		14.1%		13.6%
General Studies Certificate	833	(5.6%)	14,048	(94.4%)	14,881 (100.0%)
	0.8%		5.7%		4.2%
TOTALS	106,710	(30.2%)	246,188	(69.8%)	352,898 (100.0%)

Enrollments in Instructional Programs by Gender. As illustrated in Table 11, during fall 1990 females outnumbered males in every instructional area. The ABE/ASE program contained the highest proportion of male (48.1 percent) students. The highest proportion of females (65.6 percent) were enrolled in the general studies certificate program. The male/female distribution within the baccalaureate/transfer area (41.6 percent male and 58.4 percent female) and occupational area (42.3 percent male and 57.7 percent female) mirror the overall male/female distribution.

Table 11

FALL 1990 OPENING FALL HEADCOUNT ENROLLMENTS
IN INSTRUCTIONAL PROGRAM AREAS
BY SEX IN ILLINOIS PUBLIC COMMUNITY COLLEGES

	<u>Male</u>		<u>Female</u>		<u>Total</u>	
General Associate	4,601 (40.5%) 3.1%		6,761 (59.5%) 3.3%		11,362 (100.0%) 3.2%	
Baccalaureate/Transfer	56,855 (41.6%) 38.2%		79,729 (58.4%) 39.1%		136,584 (100.0%) 38.7%	
Occupational	49,014 (42.3%) 32.9%		66,882 (57.7%) 32.8%		115,896 (100.0%) 32.9%	
Vocational Skills	10,090 (38.7%) 6.8%		15,968 (61.3%) 7.8%		26,058 (100.0%) 7.4%	
ABE/ASE	23,121 (48.1%) 15.5%		24,996 (51.9%) 12.2%		48,117 (100.0%) 13.6%	
General Studies Certificate	5,122 (34.4%) 3.5%		9,759 (65.6%) 4.8%		14,881 (100.0%) 4.2%	
TOTALS	148,803 (42.2%)		204,095 (57.8%)		352,898 (100.0%)	

Enrollments in Instructional Programs by Racial/Ethnic Origin. An examination of each racial/ethnic group's representation across program areas in fall 1990 as presented in Table 12 indicates that the largest percentages of white (43.5 percent), non-resident alien (42.6 percent), black (32.5 percent), and

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Table 12

FALL 1990 OPENING HEADCOUNT ENROLLMENTS IN
INSTRUCTIONAL PROGRAM AREAS BY RACIAL/ETHNIC ORIGIN
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

	Asian		American Indian		Black		Hispanic		White		Non-resident Alien		Unknown		Total	
General Associate (1.0)	1,263 9.4%	(11.1%)	80 6.0%	(0.7%)	2,435 4.0%	(21.5%)	1,209 3.7%	(10.4%)	6,291 2.5%	(55.4%)	12 1.4%	(0.1%)	72 3.7%	(0.4%)	11,362 3.2%	(100.0%)
Baccalaureate/Transfer (Course Enrollees) (1.1)	4,054 733 30.3%	(3.0%)	415 74 31.1%	(0.3%)	16,431 1,674 32.5%	(12.0%)	5,106 717 15.6%	(3.7%)	109,603 23,836 43.5%	(80.2%)	366 119 42.6%	(0.3%)	609 159 31.0%	(0.5%)	136,584 27,312 36.7%	(100.0%)
Occupational (Course Enrollees) (1.2)	3,096 335 21.1%	(2.7%)	450 76 33.8%	(0.4%)	14,562 918 28.7%	(12.6%)	4,339 439 13.2%	(3.7%)	92,585 17,126 36.7%	(79.9%)	195 66 22.7%	(0.2%)	669 117 34.1%	(0.5%)	115,896 19,077 32.8%	(100.0%)
Vocational Skills (1.6)	1,293 9.7%	(5.0%)	103 7.7%	(0.4%)	4,251 8.4%	(16.3%)	1,440 4.4%	(5.5%)	18,694 7.4%	(71.7%)	26 3.0%	(0.1%)	251 12.8%	(1.0%)	26,058 7.4%	(100.0%)
ABE (1.7)	3,167 23.7%	(7.5%)	215 16.1%	(0.5%)	9,374 18.5%	(22.3%)	19,217 58.7%	(45.7%)	9,728 3.9%	(23.2%)	230 26.8%	(0.6%)	101 5.1%	(0.2%)	42,032 11.9%	(100.0%)
ASE (1.8)	89 0.7%	(1.5%)	34 2.6%	(0.6%)	1,741 3.4%	(28.6%)	978 3.0%	(16.1%)	3,178 1.3%	(52.2%)	27 3.1%	(0.4%)	38 1.9%	(0.6%)	6,085 1.7%	(100.0%)
General Studies Certificate (1.5)	421 3.1%	(2.8%)	36 2.7%	(0.2%)	1,893 3.7%	(12.7%)	474 1.4%	(3.2%)	11,830 4.7%	(79.6%)	3 0.4%	(0.0%)	22 11.4%	(1.5%)	14,881 4.2%	(100.0%)
TOTALS	13,383 100.0%	(3.8%)	1,333 100.0%	(0.4%)	50,687 100.0%	(14.4%)	32,763 100.0%	(9.3%)	251,909 100.0%	(71.4%)	859 100.0%	(0.2%)	1,964 100.0%	(0.5%)	352,878 100.0%	(100.0%)

Asian (30.3 percent) students are enrolled in baccalaureate/transfer programs. The highest percentage of Hispanic (58.7 percent) students are enrolled in ABE programs. Since English as a Second Language courses are included under the ABE program area, the high percentage of Hispanic student enrollments in this area seems reasonable. Between 1989 and 1990 their enrollment in ABE programs decreased by 5.1 percent compared to a percentage increase of 13.8 percent in baccalaureate/transfer programs.

Comparisons of the racial/ethnic distribution contained in the overall student population with each of the eight program areas reveal major differences. In the general associate degree program, Asian (11.1 percent vs. 3.8 percent), American Indian (0.7 percent vs. 0.4 percent), black (21.5 percent vs. 14.5 percent), and Hispanic (10.6 percent vs. 9.3 percent) students had higher representation than they did within the overall population. In the baccalaureate/transfer area, white students had a greater representation (80.2 percent vs. 71.8 percent) as did non-resident aliens (0.3 vs. 0.2 percent). Only white students had higher representation in the occupational area, while American Indian and non-resident aliens had the same proportion of distribution as in the overall student population. In the vocational skills program, two racial/ethnic groups showed higher representation than in the general student population: blacks and Asians. American Indians and whites had virtually the same representation as in the overall population. All racial/ethnic groups except whites had higher representation in ABE programs than in the overall community college population. In ASE programs, American Indian, black, Hispanic and non-resident alien enrollments were proportionately higher than they were in the overall totals. White students had a higher representation in the general studies certificate program than in the overall population accounting for 79.6 percent of the enrollments in this area.

Enrollment in Instructional Programs by Age. Overall during fall 1990 within the total community college population, 44.2 percent of the students were under 25 years of age. As indicated in Table 13, the percentage of students less than 25 years of age by program area are as follows: general associate, 47.7 percent; baccalaureate/transfer, 57.1 percent; occupational, 37.9 percent; vocational skills, 24.1 percent; ABE, 36.7 percent; ASE, 55.5 percent; and general studies certificate, 15.7 percent.

Examination of each age group's representation across program areas indicates that over one-half (55.1 percent) of the students between 17 and 20 and 43.1 percent of all 21- through 24-year-old students are enrolled in baccalaureate/transfer programs. The occupational program area contains the highest percentages of students in the 17-20 (21.3 percent), 25-30 (19.1 percent), and 31-39 (23.7 percent) age groups. Approximately one-quarter of the students 56 years of age or above are enrolled in the general studies courses. Students 16 years of age and under are concentrated in three programs: baccalaureate/transfer (27.4 percent), ABE (20.0 percent), and vocational skills (17.6 percent).

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Table 13

FALL 1990 OPENING SEMESTER ENROLLMENTS IN
INSTRUCTIONAL PROGRAM AREAS BY AGE
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

	16 and under		17-20		21-24		25-30		31-39		40-55		56 +		Unknown		Total	
General Associate (2.0)	7 0.8%	(0.1%)	3,415 3.6%	(30.1%)	1,989 3.4%	(17.5%)	1,823 3.0%	(16.0%)	1,963 2.9%	(17.3%)	1,468 2.8%	(12.9%)	685 4.6%	(6.0%)	12 0.4%	(0.1%)	11,362 3.2%	(100.0%)
Baccalaureate/Transfer (Course Enrollees) (1.1)	242 128 27.4%	(0.2%)	52,385 6,410 55.1%	(30.4%)	25,224 4,273 43.1%	(18.5%)	19,849 4,644 33.1%	(14.5%)	20,587 5,413 30.0%	(15.1%)	14,100 4,500 27.3%	(10.3%)	3,556 1,685 24.1%	(2.6%)	641 259 20.1%	(5.4%)	136,584 27,312 38.7%	(100.0%)
Occupational (Course Enrollees) (1.2)	97 36 11.0%	(0.1%)	24,726 1,850 26.0%	(21.3%)	19,085 2,019 32.6%	(16.5%)	22,131 3,355 36.9%	(19.1%)	27,485 5,368 40.0%	(23.7%)	19,198 5,201 37.2%	(16.6%)	2,520 1,040 17.1%	(2.1%)	654 208 20.5%	(0.6%)	115,896 19,077 32.8%	(100.0%)
Vocational Skills (1.6)	156 17.5%	(0.6%)	3,283 3.4%	(12.6%)	2,841 4.8%	(10.9%)	4,213 7.0%	(16.2%)	5,908 8.6%	(22.7%)	6,082 11.8%	(23.3%)	2,168 14.7%	(8.3%)	1,407 44.0%	(5.4%)	24,050 7.4%	(100.0%)
ABE (1.7)	177 20.0%	(0.4%)	7,765 8.2%	(18.5%)	7,466 12.7%	(17.8%)	9,060 15.1%	(21.5%)	8,786 12.8%	(20.9%)	6,589 12.7%	(15.7%)	2,102 14.2%	(5.0%)	87 2.7%	(0.2%)	42,032 11.9%	(100.0%)
ASE (1.8)	92 10.4%	(1.5%)	2,363 2.5%	(38.8%)	927 1.6%	(15.2%)	962 1.4%	(15.8%)	919 1.3%	(15.1%)	613 1.2%	(10.1%)	149 1.0%	(2.5%)	60 1.9%	(1.0%)	6,085 1.7%	(100.0%)
General Studies Certificate (1.5)	113 12.8%	(0.8%)	1,190 1.2%	(8.0%)	1,031 1.8%	(6.9%)	1,993 3.3%	(13.4%)	3,043 4.4%	(20.4%)	3,597 7.0%	(24.2%)	3,581 24.3%	(24.1%)	333 10.4%	(2.2%)	14,881 4.2%	(100.0%)
TOTALS	884 100.0%	(0.2%)	95,127 100.0%	(27.0%)	58,563 100.0%	(16.6%)	69,031 100.0%	(17.0%)	88,691 100.0%	(15.5%)	51,647 100.0%	(14.6%)	14,761 100.0%	(4.2%)	3,194 100.0%	(0.9%)	352,898 100.0%	(100.0%)

Enrollments in Instructional Programs by CIP. A complete listing of enrollments by the Classification of Instructional Programs (CIP) codes for fall 1990 is provided in the appendix. Of the 136,584 baccalaureate/transfer (1.1) students, 27,312 are students taking transferable courses but not enrolled in a degree program (course enrollees). Among students in transfer degree programs, 68,271 are in the Associate in Arts, 37,796 are enrolled in Associate in Science programs, and 3,205 are in Associate in Arts and Science degree curricula. Of the 115,896 occupational (1.2) students, 19,077 of them are taking occupational courses but not enrolled in a degree or certificate curriculum (course enrollees).

Table 14 shows enrollments in occupational curricula with at least 3,000 students enrolled. The associate degree nursing (18.1101) program was the fastest growing program numerically (1,477) and percentagewise (19.0 percent) putting it ahead of business data processing. Business data processing (07.0305) increased 1.3 percent over last year (99 students) but dropped to

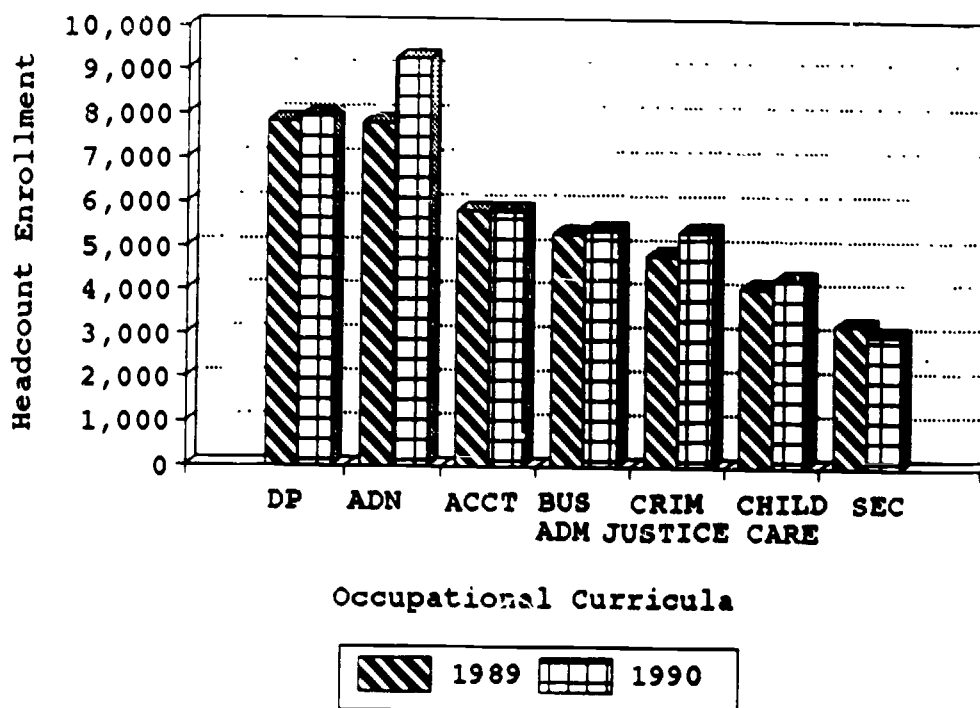
Table 14

COMPARATIVE SUMMARY OF OCCUPATIONAL CURRICULA
ENROLLMENTS OVER 3,000: FALL 1989-1990
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

<u>Curricula and CIP</u>	<u>Fall 1989</u>	<u>Fall 1990</u>	<u>Number Change</u>	<u>Percent Change</u>
Assoc. Degree Nursing 18.1101	7,786	9,263	1,477	19.0%
Bus. Data Processing 07.0305	7,831	7,930	99	1.3%
Accounting & Bookkeeping 07.0101	5,820	5,823	3	0.1%
Business Adm. & Man. 06.0401	5,296	5,376	80	1.5%
Criminal Justice Adm. 43.0105	4,814	5,355	541	11.2%
Child Care Aide 20.0202	4,079	4,295	216	5.3%
Secretarial 07.0606	3,240	3,028	-212	-6.5%

the second largest program after two years as the largest. Accounting and bookkeeping (07.0101) has shown little change in enrollment since last year. Other programs with enrollments over 3,000 that have grown over the past year include: business administration and management (06.0401) with a total enrollment of 5,376, criminal justice administration (43.0105) with 5,355, and child care aide (20.0202) with 4,295. The secretarial program (07.0606) experienced a moderate decline with an enrollment of 3,028 students. These program enrollment changes are illustrated in Figure 4.

FIGURE 4
OCCUPATIONAL CURRICULA ENROLLMENTS
OVER 3,000: FALL 1989 - 1990



Enrollments in Instructional Programs by Student Intent. Table 15 contains fall 1990 student intent data by instructional program area. Intent data conveys the student's primary goal that he/she wants to achieve as a result of his/her studies. The intent data are self-reported by students when they initially enroll at the college. Some but not all colleges ask students to update this information periodically. An examination of intent data across program areas illustrates the diversity of interests and needs that community college students possess. Two goals represent the aspirations of just over one-half of community college students: 27.3 percent are attending to prepare

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Table 15

FALL 1990 OPENING HEADCOUNT ENROLLMENTS IN
PROGRAM CLASSIFICATION STRUCTURE BY STUDENT INTENT
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

	Prepare for New or First Occupational Career	Improve Present Occupational Skills	Explore Courses to Decide on Career	Prepare for Transfer to Four-Year Institution	Remedy Basic Skill Deficiencies	Pursue Non-Career Personal Interests	Prepare for GED Test	Other or Unknown	Total
General Associate (1.0)	2,340 2.4%	602 1.7%	835 5.5%	3,157 3.7%	2,581 9.5%	614 1.0%	126 0.9%	1,021 2.6%	11,362 3.7%
Baccalaureate/Transfer (Course Enrollees) (1.1)	26,192 4,360 27.1%	7,427 2,600 19.4%	6,061 1,219 45.4%	65,700 9,406 76.9%	1,475 330 5.4%	10,907 5,470 32.7%	1,046 333 7.3%	16,606 3,370 40.0%	136,304 27,312 30.7%
Occupational (Course Enrollees) (1.2)	55,895 4,834 50.0%	17,507 5,671 44.4%	4,966 1,241 31.0%	13,991 1,280 16.4%	1,201 106 4.6%	7,234 3,044 21.6%	1,050 182 7.4%	13,972 7,439 33.6%	115,096 19,077 32.0%
Vocational Skills (1.6)	4,602 4.0%	11,274 28.6%	1,139 7.4%	1,672 2.0%	540 2.0%	3,649 10.9%	306 2.1%	2,074 6.9%	26,530 7.4%
ABE (1.7)	5,266 5.5%	1,118 2.8%	869 5.8%	467 0.5%	19,553 72.2%	2,902 8.9%	9,045 63.4%	2,732 6.6%	42,032 12.0%
ABE (1.8)	764 0.8%	100 0.3%	126 0.8%	155 0.2%	1,270 4.7%	581 1.7%	2,523 17.7%	568 1.6%	6,005 1.7%
General Studies Certificate (1.3)	1,355 1.4%	1,034 2.6%	263 1.7%	290 0.3%	477 1.8%	7,521 22.4%	155 1.2%	3,776 9.1%	14,001 4.2%
TOTALS	96,422 100.0%	39,424 100.0%	15,059 100.0%	85,520 100.0%	27,097 100.0%	33,560 100.0%	16,259 100.0%	41,549 100.0%	352,090 100.0%

for a new or first occupational career and 24.2 percent are preparing for transfer to a four-year college or university. The next largest group of students, 11.8 percent, indicate that they were unsure of their goals or that their goals were other than those listed among the seven possibilities that appear in Table 15. Improving present occupational skills was the goal of 11.2 percent of the students. The following intent categories were aspired to by less than 10 percent of the entire student population: the pursuit of non-career personal interests (9.5 percent), remedying basic skill deficiencies (7.7 percent), exploring courses to decide on a career (4.3 percent), and preparing for the GED examination (4 percent).

Examination of student intent by the various program areas reveals some interesting observations. For example, one might anticipate that the majority of students in the baccalaureate/transfer area would indicate their intent is to transfer to a four-year institution. However, less than one-half (48.2 percent) indicated this was the case. Approximately one-fifth (19.2 percent) indicated their intent was to prepare for a new career or to improve present occupational skills. While this does not preclude their eventual transfer, it is an indication that transferring is not their primary intention.

Likewise, one might expect that students enrolled in occupational programs are there to prepare for a new career. Again, less than one-half (48.2 percent) indicated this was their primary intent. Relatively, 15.2 percent of the occupational students enrolled with the intent of improving their present occupational skills. Among occupational students, 12.1 percent intend to transfer to a four-year institution.

Students in the vocational skills curricula are often thought of as primarily interested in short-term training to improve their occupational/job-related skills. Less than one-half (43.3 percent) of the vocational skills students listed this as their intent. Other large contingents of vocational students are preparing for a new or first career (17.6 percent) and pursuing non-career personal interests/hobbies (14 percent).

Less than one-half (46.5 percent) of the adult basic education (ABE) students listed remedying basic skill deficiencies as their reason for attending. Preparing to take the GED was the intent of over one-fifth of the ABE students. Less than one-half (41.5 percent) of the adult secondary education (ASE) students indicated they enrolled to prepare for the GED test. Another fifth (20.9 percent) intended to remedy their basic skill weaknesses.

Approximately one-half (50.5 percent) of the general studies certificate enrollees are pursuing non-career personal interests.

This examination of intent by program area indicates the diversity of community college students' aspirations. Furthermore, no more than one-half of the students in any program area are pursuing the particular goal that is most often associated with a given major.

SUMMARY AND CONCLUSIONS

For the third consecutive fall, both headcount and full-time equivalent enrollments increased in Illinois community colleges. This is a statewide phenomenon with only 15 percent of the districts reporting fewer students than were enrolled during the previous year. While the number of students may fluctuate over time, for the most part, the characteristics of community college students do not vary significantly from year to year. Most noteworthy among the changes in fall 1990 were changes in minority student representation. Compared with an overall student population increase of 3.3 percent, American Indian enrollments increased by 12.7 percent, Asian enrollments by 7.6 percent, and black enrollments by 7 percent. Hispanic student enrollment, which had experienced increases of 22 and 19 percent the past two years, remained essentially unchanged in 1990.

Also noteworthy for fall 1990 was increased retention of students as reflected by the substantial number of students who had been enrolled during the previous year. In fact, both the numbers of new students and readmitted students were less than the previous two years indicating that the overall increase in enrollment for 1990 was due to retention of students. Retention has been a concern expressed by colleges in their program review and underrepresented groups reports. Several colleges have implemented tracking and intervention programs which may well have resulted in the retention reflected in the fall 1990 enrollments.

Accurate, timely, and comprehensive comparable data on community college enrollments are important on the local, state, and national levels. The information is useful for analyzing historical enrollment trends as well as for planning programs, curricula, staffing, and financing. Through cooperative efforts by the community colleges, the Illinois Community College Board receives detailed student data twice yearly. The colleges submit computerized student data at the beginning of the fall term and again at the end of the year for each student enrolled in credit-generating courses at any time during the academic year. This centralized student database is used to meet data requests from state and national agencies and legislative bodies as well as to produce the information for statewide Illinois Community College Board reports.

APPENDIX

Fall 1990 Opening Enrollment by
Two-Digit Program Classification System (PCS) and
Six-Digit Classification of Instructional Programs (CIP) Codes
for the Public Community Colleges in Illinois

(Source: Fall E1 Data)

FALL FY91 OPENING ENROLLMENT									
PCS = 10 PAGE = 1									
PCS CIP	TITLL	: PART	: PART	: PART	: FULL	: FULL	: FULL	:	:
		: TIME	: TIME	: TIME	: TIME	: TIME	: TIME	: TOTAL	:
		: FEMALE	: MALE	: TOTAL	: FEMALE	: MALE	: TOTAL	:	:
10 240102	CUR. DESIGNATION FOR AGS, AGE, & ALS	: 4267	: 2653	: 6920	: 2494	: 1948	: 4442	: 11362	:
TOTAL ALL CIP		: 4267	: 2653	: 6920	: 2494	: 1948	: 4442	: 11362	:

		FALL FY91 OPENING ENROLLMENT						
		PCS = 11			PAGE = 1			
PCS DEG	TITLE	: PART	: PART	: PART	: FULL	: FULL	: FULL	:
		: TIME	: TIME	: TIME	: TIME	: TIME	: TIME	: TOTAL
		: FEMALE	: MALE	: TOTAL	: FEMALE	: MALE	: TOTAL	:
11 01	ASSOCIATE IN ARTS (AA 1.1)	: 26134	: 14166	: 40300	: 15276	: 12695	: 27971	: 68271
11 02	ASSOCIATE IN SCIENCE (AS 1.1)	: 11537	: 8247	: 19834	: 8506	: 9456	: 17962	: 37796
11 05	ASSOCIATE IN ARTS&SCIENCE (A&S 1.1)	: 960	: 537	: 1497	: 856	: 852	: 1708	: 3205
11 19	COURSE ENROLLEE (1.1)	: 14056	: 8253	: 22309	: 2404	: 2594	: 5003	: 27312
TOTAL ALL DEG		: 52687	: 31253	: 83940	: 27042	: 25602	: 52644	: 136584

FALL FY91 OPENING ENROLLMENT							
PCS = 12				PAGE = 1			
PCS CIP	TITLE	PART : TIME : FEMALE :	PART : TIME : MALE :	PART : TIME : TOTAL :	FULL : TIME : FEMALE :	FULL : TIME : MALE :	FULL : TIME : TOTAL :
12 010101	AGRICULTURAL BUS & MANAGE, GEN	18:	35:	53:	21:	147:	168:
12 010201	AGRICULTURAL MECHANICS, GENERAL	0:	20:	20:	0:	91:	91:
12 010301	AGRICULTURAL PRODUCTION, GENERAL	5:	36:	41:	21:	209:	230:
12 010302	ANIMAL PRODUCTION	5:	2:	7:	27:	30:	57:
12 010304	CROP PRODUCTION	0:	1:	1:	0:	0:	0:
12 010501	AGRICULTURAL SERVICES & SUPPLIES, GE	0:	2:	2:	0:	6:	6:
12 010507	HORSEHANDLING AND CARE	2:	0:	2:	19:	0:	19:
12 010601	HORTICULTURE, GENERAL	214:	180:	394:	60:	103:	163:
12 010602	ARBORICULTURE	0:	2:	2:	1:	0:	1:
12 010603	ORNAMENTAL HORTICULTURE	70:	11:	81:	8:	2:	10:
12 010604	GREENHOUSE OPERATION AND MANAGEMENT	27:	8:	35:	8:	3:	11:
12 010605	LANDSCAPING	50:	38:	88:	14:	68:	82:
12 010606	NURSERY OPERATION AND MANAGEMENT	0:	1:	1:	0:	1:	1:
12 010607	TURF MANAGEMENT	0:	26:	26:	0:	4:	4:
12 010610	PARK AND GROUNDS MANAGEMENT	5:	7:	10:	3:	12:	15:
12 019999	AGRIBUSINESS & AGRICULTURAL PRODUCTIO	108:	78:	186:	2:	7:	9:
12 030401	FORESTRY PRODUCTION AND PROCESSING,	0:	4:	4:	3:	49:	52:
12 030601	WILDLIFE MANAGEMENT	1:	2:	3:	0:	12:	12:
12 060401	BUSINESS ADMIN. & MANAGE., GENERAL	2572:	1294:	3866:	845:	665:	1510:
12 060403	PRODUCTION MANAGEMENT	1:	6:	7:	0:	0:	0:
12 060701	HOTEL/MOTEL MANAGEMENT	234:	123:	357:	126:	89:	215:
12 060901	INTERNATIONAL BUSINESS MANAGEMENT	14:	10:	24:	5:	5:	10:
12 061101	LABOR/INDUSTRIAL RELATIONS	3:	6:	9:	1:	1:	2:
12 061601	PERSONNEL MANAGEMENT	22:	15:	37:	8:	1:	9:
12 061701	REAL ESTATE, GENERAL	482:	480:	962:	58:	72:	130:
12 061704	REAL ESTATE APPRAISAL	2:	2:	4:	0:	0:	0:
12 061801	SMALL BUSINESS MANAGEMENT & Ownership	75:	70:	145:	22:	33:	55:
12 062001	TRADE AND INDUSTRIAL SUPERVISION	165:	228:	393:	25:	31:	56:
12 069999	VOC BUS CRSE ENROLLEES-1.2	619:	330:	949:	12:	12:	24:
12 070101	ACCOUNTING AND BOOKKEEPING, GENERAL	3159:	944:	4103:	1158:	562:	1720:
12 070103	BOOKKEEPING	50:	5:	55:	14:	2:	16:
12 070201	BANKING & FINANCE (OPERATIONS)	532:	140:	672:	93:	57:	150:
12 070302	COMPUTER AND CONSOLE OPERATION	412:	221:	633:	82:	57:	139:
12 070303	DATA ENTRY EQUIPMENT OPERATION	36:	5:	41:	11:	0:	11:

		FALL FY91 OPENING ENROLLMENT						
		PCS = 12			PAGE =			
PCS CIP	TITLE	PART TIME IFEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME IFEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
12 070305	BUSINESS DATA PROGRAMMING	3530	2535	6065	1089	776	1865	7930
12 070308	MICROCOMPUTER APPLICATIONS	380	156	536	70	41	111	647
12 070401	OFFICE SUPERVISION AND MANAGEMENT	360	142	502	51	25	76	578
12 070602	COURT REPORTING	222	9	231	153	3	156	387
12 070603	EXECUTIVE SECRETARIAL	323	4	327	221	4	225	552
12 070604	LEGAL SECRETARIAL	249	5	254	229	2	231	485
12 070605	MEDICAL SECRETARIAL	451	14	465	247	5	252	717
12 070606	SECRETARIAL	2035	56	2091	923	14	937	3028
12 070607	STENOGRAPHIC	14	0	14	6	0	6	20
12 070608	WORD PROCESSING	1473	111	1584	421	25	446	2030
12 070702	CLERK-TYPIST	244	28	272	122	4	126	398
12 070705	GENERAL OFFICE CLERK	154	11	165	81	4	85	250
12 070707	RECEPTIONIST & COMMUNICATION SYSTEMS	6	0	6	4	0	4	10
12 070710	TYPING	17	2	19	0	0	0	19
12 070901	INFORMATION PROCESSING	135	12	147	157	34	191	338
12 070903	INFORMATION PROCESSING MANAGEMENT	25	17	42	4	3	7	49
12 074949	VOC OFF ENROL-1.2	4603	1618	6221	174	108	282	6503
12 080102	FASHION MERCHANDISING	127	5	132	173	10	183	315
12 080401	FINANCIAL SERVICES MARKETING, GENERAL	48	9	57	3	2	5	62
12 080406	SECURITIES AND COMMODITIES MARKETING	7	14	21	3	4	7	28
12 080604	SUPERMARKET MARKETING	0	6	6	1	2	3	9
12 080605	WHOLESALE FOOD MARKETING	2	0	2	0	0	0	2
12 080704	PURCHASING AND INVENTORY CONTROL	38	62	100	1	7	8	108
12 080705	RETAILING	114	54	168	99	68	167	335
12 080706	SALES	687	390	1077	259	240	519	1596
12 080710	DIRECT MARKETING	1	3	4	0	1	1	5
12 080903	MARKETING OF RECREATIONAL SERVICES	2	2	4	4	2	6	10
12 081001	INSURANCE MARKETING, GENERAL	2	0	2	0	0	0	2
12 081102	FREIGHT TRANSPORTATION MARKETING	109	144	253	9	12	21	274
12 081105	TRAVEL SERV MARKETING (INCLUDES TRAVE	746	68	814	283	31	314	1128
12 081203	AUTO VEHICLE & ACCESSORIES MARKETING	0	3	3	0	3	3	6
12 084949	VOC MARKET-1.2	302	188	490	18	9	27	517
12 090201	ADVERTISING	13	13	26	22	16	38	64
12 090401	PRINT JOURNALISM	13	12	25	25	13	38	63

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PCS CIP	TITLE	PART : TIME : FEMALE :	PART : TIME : MALE :	PART : TIME : TOTAL :	FULL : TIME : FEMALE :	FULL : TIME : MALE :	FULL : TIME : TOTAL :	TOTAL :
12 090501	PUBLIC RELATIONS	4:	2:	6:	10:	4:	14:	20:
12 090701	RADIO/TELEVISION, GEN (BROADCAST JOU	35:	47:	82:	52:	104:	156:	238:
12 100101	EDUCATIONAL MEDIA TECHNOLOGY	42:	59:	101:	33:	48:	81:	182:
12 100104	RADIO AND TELEVISION PRODUCTION TECH	4:	55:	59:	7:	20:	27:	86:
12 100110	EMERGENCY COMMUNICATION SYSTEMS	3:	5:	8:	13:	7:	20:	28:
12 109999	DESIGNATION FOR VOC MEDIA CRSE ENROL	642:	476:	1118:	23:	25:	48:	1166:
12 120301	FUNERAL SERVICES	14:	8:	22:	15:	18:	33:	55:
12 120402	BARBERING	:	0:	1:	2:	0:	2:	3:
12 120403	COSMETOLOGY	706:	23:	229:	338:	20:	364:	593:
12 150201	CIVIL TECHNOLOGY	9:	51:	60:	8:	54:	62:	122:
12 150203	SURVEYING AND MAPPING TECHNOLOGY	5:	25:	26:	1:	11:	12:	40:
12 150301	COMPUTER TECHNOLOGY	2:	33:	35:	5:	48:	53:	88:
12 150303	ELECTRONIC TECHNOLOGY	161:	1705:	1866:	53:	726:	779:	2645:
12 150304	LASER-OPTIC TECHNOLOGY	0:	7:	7:	1:	3:	4:	11:
12 150310	TELECOMMUNICATION ELECTRONICS TECH.	4:	16:	20:	3:	6:	9:	29:
12 150401	BIOMEDICAL EQUIPMENT TECHNOLOGY	1:	28:	29:	1:	8:	9:	38:
12 150402	COMPUTER SERVICING TECHNOLOGY	46:	225:	271:	21:	136:	157:	428:
12 150403	ELECTROMECHANICAL TECHNOLOGY	2:	19:	21:	0:	8:	8:	29:
12 150404	INSTRUMENTATION TECHNOLOGY	2:	83:	85:	0:	27:	27:	112:
12 150405	ROBOTICS TECHNOLOGY	11:	96:	107:	4:	41:	45:	152:
12 150410	FLUID POWER TECHNOLOGY	0:	5:	5:	0:	0:	0:	5:
12 150411	AUTOMATED MANUFACTURING TECHNOLOGY	42:	165:	207:	2:	23:	25:	232:
12 150503	ENERGY CONSERVATION AND USE TECHNOLD	0:	10:	10:	0:	0:	0:	10:
12 150506	WATER AND WASTEWATER TECHNOLOGY	11:	69:	80:	2:	2:	4:	84:
12 150603	INDUSTRIAL TECHNOLOGY	59:	450:	509:	15:	98:	113:	622:
12 150507	PLASTIC TECHNOLOGY	3:	68:	71:	0:	4:	4:	75:
12 150610	WELDING TECHNOLOGY	4:	50:	54:	1:	10:	11:	65:
12 150701	OCCUPATIONAL SAFETY & HEALTH TECHNOL	9:	4:	13:	1:	3:	4:	17:
12 150702	QUALITY CONTROL TECHNOLOGY	53:	119:	172:	5:	33:	38:	210:
12 150805	MECHANICAL DESIGN TECHNOLOGY	75:	491:	566:	17:	215:	232:	798:
12 150810	COMPUTER-AIDED DESIGN	88:	461:	549:	36:	217:	253:	802:
12 150811	MICKROPRECISION TECHNOLOGY	1:	6:	7:	0:	10:	10:	17:
12 150901	COAL MINING TECHNOLOGY	5:	59:	64:	1:	12:	13:	77:
12 150903	PETROLEUM TECHNOLOGY	0:	1:	1:	0:	0:	0:	1:

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PCS CIP	TITLE	PART : TIME : FEMALE :	PART : TIME : MALE :	PART : TIME : TOTAL :	FULL : TIME : FEMALE :	FULL : TIME : MALE :	FULL : TIME : TOTAL :	TOTAL :
12 159999	VOC ENG TECH CRSF ENROLLEES-1.2	1122:	3646:	4768:	161:	187:	348:	5116:
12 170101	DENTAL ASSISTING	106:	0:	108:	152:	1:	153:	261:
12 170102	DENTAL HYGIENE	122:	1:	123:	251:	0:	251:	374:
12 170103	DENTAL LABORATORY TECHNOLOGY	13:	10:	23:	28:	21:	49:	72:
12 170202	DIALYSIS TECHNOLOGY	5:	2:	7:	11:	7:	18:	25:
12 170205	EMERGENCY MEDICAL TECHNOLOGY-AMBULAN	25:	85:	110:	2:	7:	9:	119:
12 170206	EMERGENCY MEDICAL TECHNOLOGY-PARAMED	81:	178:	259:	10:	29:	39:	298:
12 170208	NUCLEAR MEDICAL TECHNOLOGY	13:	8:	21:	17:	18:	35:	56:
12 170209	RADIOGRAPHY MEDICAL TECHNOLOGY	430:	103:	533:	387:	161:	548:	1081:
12 170210	RESPIRATORY THERAPY TECHNOLOGY	217:	74:	291:	193:	93:	286:	577:
12 170211	SURGICAL TECHNOLOGY	54:	6:	60:	41:	7:	48:	108:
12 170212	DIAGNOSTIC MEDICAL SONOGRAPHY (ULTRA	33:	1:	34:	30:	1:	31:	65:
12 170220	RADIATION THERAPY ASSISTING	1:	0:	1:	10:	8:	18:	19:
12 170221	EMERGENCY SERVICES (INTEGRATED)	4:	7:	11:	0:	0:	0:	11:
12 170222	COMPUTERIZED TOMOGRAPHY	11:	7:	16:	0:	1:	1:	19:
12 170223	MAGNETIC RESONANCE IMAGING	21:	9:	30:	0:	0:	0:	30:
12 170304	MEDICAL LABORATORY AIDE/PHLEBOTOMY	65:	2:	67:	1:	2:	3:	70:
12 170309	MEDICAL LABORATORY TECHNOLOGY	165:	43:	208:	124:	45:	169:	377:
12 170401	ALCOHOL/DRUG ABUSE COUNSELING	488:	230:	718:	96:	54:	150:	868:
12 170404	HOME HEALTH AIDE	2:	0:	2:	0:	0:	0:	2:
12 170405	DEVELOP DISABIL/HABILITATION AIDE	4:	2:	6:	0:	0:	0:	6:
12 170406	MENTAL HEALTH/TECHNOLOGY	91:	28:	119:	25:	4:	29:	148:
12 170502	CENTRAL SUPPLY TECHNOLOGY	1:	0:	1:	0:	0:	0:	1:
12 170503	MEDICAL ASSISTING	58:	1:	59:	26:	1:	27:	86:
12 170506	MEDICAL RECORDS TECHNOLOGY	204:	17:	221:	115:	7:	122:	343:
12 170507	PHARMACY ASSISTING	123:	18:	141:	35:	16:	51:	192:
12 170508	PHYSICIAN ASSISTING-PRIMARY CARE	4:	2:	6:	15:	11:	26:	32:
12 170512	VETERINARIAN ASSISTING	4:	0:	4:	55:	3:	58:	62:
12 170513	WARD CLERK	22:	0:	22:	1:	0:	1:	23:
12 170520	NURSING HOME/CONVALESCENT CARE	18:	1:	19:	2:	0:	2:	21:
12 170602	BASIC NURSE ASSISTING	923:	109:	1032:	65:	13:	78:	1110:
12 170605	PRACTICAL NURSING	784:	54:	838:	862:	86:	948:	1786:
12 170703	OPHTHALMIC MEDICAL ASSISTING	14:	1:	15:	12:	3:	15:	30:
12 170804	EXERCISE PHYSIOLOGY	19:	2:	21:	4:	1:	5:	26:

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PCS CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
12 170808	OCCUPATIONAL THERAPY ASSISTING	149:	17:	166:	100:	21:	121:	287:
12 170815	PHYSICAL THERAPY ASSISTING	174:	33:	207:	143:	22:	165:	372:
12 170817	THERAPEUTIC RECREATIONAL ASSISTING	40:	3:	43:	20:	5:	25:	68:
12 179999	HLTH CRSE ENRL 1.2 HLTH OCCUP 1.6	1186:	286:	1472:	277:	26:	302:	1775:
12 181101	ASSOCIATE DEGREE NURSING	5631:	481:	6112:	2875:	276:	3151:	9263:
12 200202	CHILD CARE AIDE/ASSISTING (preschool)	2793:	72:	2865:	1401:	29:	1430:	4295:
12 200205	TEACHER AIDE (school age)	311:	21:	332:	156:	17:	173:	505:
12 200210	ELDERCARE	17:	1:	18:	1:	0:	1:	19:
12 200306	FASHION COORDINATION AND DESIGN	129:	6:	135:	59:	2:	61:	196:
12 200401	FOOD PRODUCTION & MANAGE, GENERAL	419:	498:	917:	6:	0:	6:	923:
12 200402	BAKING	5:	3:	6:	7:	24:	31:	39:
12 200403	CHEF/COOK	158:	203:	361:	145:	248:	393:	754:
12 200404	DIETETIC AIDE/ASSISTING	31:	1:	32:	12:	5:	17:	49:
12 200406	FOOD SERVICE MANAGEMENT	287:	188:	475:	105:	119:	224:	699:
12 200505	HOME DECORATING/INTERIOR DESIGN	495:	23:	518:	158:	12:	170:	688:
12 200604	CUSTODIAL SERVICES	0:	0:	0:	0:	9:	9:	9:
12 200701	WAITER/WAITRESS TRAINING	1:	0:	1:	0:	0:	0:	1:
12 209999	H B INSTIT SERV 1.2	478:	94:	572:	27:	8:	35:	607:
12 220103	LEGAL ASSISTING	405:	31:	436:	142:	20:	162:	598:
12 271101	TECHNICAL AND BUSINESS WRITING	17:	8:	25:	3:	6:	9:	34:
12 250301	LIBRARY ASSISTING	147:	12:	159:	5:	1:	6:	165:
12 259999	LIBRARY COURSE ENROLLEE(1.2)	9:	1:	10:	1:	0:	1:	11:
12 310201	OUTDOOR RECREATION	56:	15:	71:	37:	13:	50:	121:
12 410202	NUCLEAR POWER PLANT OPERATION TECHNO	1:	15:	16:	0:	0:	0:	16:
12 410301	CHEMICAL TECHNOLOGY	16:	16:	54:	6:	8:	14:	68:
12 410303	METALLURGICAL TECHNOLOGY	1:	16:	17:	0:	3:	3:	20:
12 430102	CORRECTIONS	73:	131:	204:	25:	27:	52:	256:
12 430105	CRIMINAL JUSTICE TECHNOLOGY	726:	1710:	2436:	755:	2164:	2919:	5355:
12 430109	SECURITY SERVICES (PRIVATE)	12:	46:	58:	3:	15:	18:	76:
12 430201	FIRE CONTROL AND SAFETY TECHNOLOGY	50:	845:	935:	1:	89:	90:	1025:
12 430202	FIRE PROTECTION ADMINISTRATION	1:	59:	60:	0:	2:	2:	62:
12 430203	FIREFIGHTING	85:	154:	187:	8:	46:	54:	241:
12 439999	PROTECTIVE SERVICES, OTHER	29:	66:	95:	1:	3:	4:	99:
12 440401	PUBLIC ADMINISTRATION	27:	19:	46:	0:	0:	0:	46:

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FALL FY91 OPENING ENROLLMENT
PCS = 12 PAGE =

PCS	CIP	TITLE	: PART : : TIME : : FEMALE : : MALE :	: PART : : TIME : : FEMALE : : MALE :	: PART : : TIME : : FEMALE : : MALE :	: FULL : : TIME : : FEMALE : : MALE :	: FULL : : TIME : : FEMALE : : MALE :	: FULL : : TIME : : FEMALE : : MALE :	: TOTAL : : TOTAL :
12	440603	PUBLIC UTILITY MANAGEMENT	: 0:	: 2:	: 2:	: 0:	: 0:	: 0:	: 2:
12	440701	SOCIAL WORK/SOCIAL SERVICE	: 413:	: 74:	: 487:	: 180:	: 38:	: 218:	: 705:
12	440710	INTERPRETER TRAINING	: 141:	: 17:	: 158:	: 48:	: 4:	: 52:	: 210:
12	449999	VOC PUBLIC/S. SERV CRSE ENROLL-1.	: 823:	: 503:	: 1326:	: 74:	: 80:	: 154:	: 1480:
12	460102	BRICK, BLOCK, AND STONEMASONRY	: 0:	: 2:	: 2:	: 3:	: 2:	: 5:	: 7:
12	460199	BRICKMASONRY, STONEMASONRY, & TILE SE	: 0:	: 16:	: 16:	: 0:	: 0:	: 0:	: 16:
12	460201	CARPENTRY	: 0:	: 14:	: 14:	: 6:	: 8:	: 14:	: 28:
12	460299	CARPENTRY APPRENTICE	: 5:	: 105:	: 110:	: 1:	: 1:	: 1:	: 111:
12	460302	ELECTRICIAN	: 14:	: 302:	: 316:	: 34:	: 251:	: 285:	: 601:
12	460303	LINEMAN/APPRENTICE	: 0:	: 0:	: 0:	: 0:	: 1:	: 1:	: 1:
12	460399	ELECTRICAL APPRENTICE	: 14:	: 197:	: 211:	: 0:	: 1:	: 1:	: 212:
12	460401	BUILDING MAINTENANCE	: 15:	: 131:	: 146:	: 2:	: 44:	: 46:	: 192:
12	460403	CONSTRUCTION INSPECTION	: 2:	: 16:	: 18:	: 0:	: 1:	: 1:	: 19:
12	460405	FLOOR COVERING INSTALLATION	: 0:	: 1:	: 1:	: 0:	: 0:	: 0:	: 1:
12	460499	CONSTRUCTION TRADES APPRENTICE	: 4:	: 63:	: 67:	: 0:	: 1:	: 1:	: 68:
12	460502	PIPEFITTING AND STEAMFITTING	: 1:	: 10:	: 11:	: 0:	: 7:	: 7:	: 18:
12	460599	PLUMBING, PIPEFITTING APPRENTICE	: 0:	: 4:	: 4:	: 0:	: 0:	: 0:	: 4:
12	461000	CONSTRUCTION AND BUILDING TRADES (INT)	: 57:	: 424:	: 481:	: 14:	: 193:	: 207:	: 688:
12	464999	CONSTRUCTION TRADES, OTHER	: 6:	: 32:	: 38:	: 0:	: 2:	: 2:	: 40:
12	470101	ELECTRICAL & ELECTRONIC EQUIP REP	: 0:	: 2:	: 2:	: 0:	: 1:	: 1:	: 3:
12	470102	BUSINESS MACHINE REPAIR	: 1:	: 6:	: 7:	: 0:	: 1:	: 1:	: 8:
12	470103	COMMUNICATIONS ELECTRONICS (INCL RAD	: 13:	: 113:	: 126:	: 7:	: 101:	: 108:	: 234:
12	470104	COMPUTER ELECTRONICS	: 16:	: 76:	: 92:	: 7:	: 24:	: 31:	: 123:
12	470105	INDUSTRIAL ELECTRONICS	: 35:	: 555:	: 590:	: 17:	: 195:	: 212:	: 802:
12	470106	MAJOR APPLIANCE REPAIR	: 1:	: 16:	: 17:	: 1:	: 10:	: 11:	: 28:
12	470109	VENDING AND RECREATIONAL MACHINE REP	: 4:	: 13:	: 17:	: 5:	: 38:	: 43:	: 60:
12	470201	HEAT, AIR COND, & REFRIG MECH (INTEG	: 27:	: 1475:	: 1502:	: 5:	: 297:	: 302:	: 1804:
12	470203	HEATING AND AIR CONDITIONING	: 0:	: 5:	: 5:	: 0:	: 0:	: 0:	: 5:
12	470299	HEAT, A.C. & REFRIGERATION APPRENTI	: 1:	: 51:	: 52:	: 0:	: 2:	: 2:	: 54:
12	470301	INDUSTRIAL EQUIP MAINT & REPAIR, GEN	: 0:	: 14:	: 14:	: 1:	: 5:	: 6:	: 20:
12	470302	HEAVY EQUIPMENT MAINTENANCE AND REPA	: 1:	: 28:	: 29:	: 2:	: 11:	: 13:	: 42:
12	470303	INDUSTRIAL MACHINERY MAINTENANCE & R	: 17:	: 225:	: 272:	: 3:	: 84:	: 87:	: 359:
12	470399	INDUSTRIAL EQUIP MAINTENANCE & REPAI	: 1:	: 19:	: 20:	: 0:	: 1:	: 1:	: 21:
12	470408	WATCH REPAIR	: 3:	: 3:	: 6:	: 2:	: 0:	: 2:	: 8:

FALL FY91 OPENING ENROLLMENT
PCS = 12 PAGE =

PCS CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
12 470602	AIRCRAFT MECHANICS	5:	106:	111:	10:	246:	256:	367:
12 470603	AUTOMOTIVE BODY REPAIR	3:	129:	132:	2:	161:	163:	295:
12 470604	AUTOMOTIVE MECHANICS	56:	1087:	1143:	51:	918:	969:	2112:
12 470605	DIESEL ENGINE AND TRUCK MECHANICS	2:	63:	65:	8:	72:	80:	145:
12 470606	SMALL ENGINE REPAIR (INCLUDES MOTORC	1:	31:	32:	1:	34:	35:	67:
12 470699	AUTOMOTIVE APPRENTICE	0:	81:	81:	1:	71:	72:	153:
12 479999	MECHANICS & REPAIRERS, OTHER	5:	117:	122:	0:	3:	3:	125:
12 480101	DRAFTING, GENERAL	0:	1:	1:	0:	0:	0:	1:
12 480102	ARCHITECTURAL DRAFTING	118:	463:	581:	90:	403:	493:	1074:
12 480105	MECHANICAL DRAFTING	79:	334:	413:	21:	153:	174:	587:
12 480203	COMMERCIAL ART	304:	217:	521:	168:	189:	357:	878:
12 480204	COMMERCIAL PHOTOGRAPHY	105:	89:	194:	25:	30:	55:	249:
12 480205	COMPOSITION, MAKE-UP, AND TYPESETTIN	5:	8:	13:	3:	1:	4:	17:
12 480206	LITHOGRAPHY, PHOTOGRAPHY, AND PLATEM	116:	301:	417:	59:	160:	219:	636:
12 480208	PRINTING PRESS OPERATIONS	0:	3:	3:	0:	3:	3:	6:
12 480303	UPHOLSTERING (INCLUDES AUTO UPHOLSTE	0:	0:	0:	7:	13:	13:	13:
12 480502	FOUNDRY WORK	0:	1:	1:	0:	0:	0:	1:
12 480503	MACHINE TOOL OPERATION/MACHINE SHOP	26:	531:	557:	10:	229:	239:	796:
12 480506	SHEET METAL	0:	1:	1:	0:	14:	14:	15:
12 480507	TOOL AND DIE MAKING	2:	54:	56:	0:	21:	21:	77:
12 480508	WELDING, BRAZING, AND SOLDERING	27:	794:	821:	11:	279:	290:	1111:
12 480520	NUMERICAL CONTROL	0:	24:	24:	0:	3:	3:	27:
12 480599	PRECISION METAL WORK, OTHER	14:	515:	529:	0:	36:	36:	565:
12 480602	JEWELRY DESIGN, FABRICATION, AND REP	2:	4:	6:	0:	0:	0:	6:
12 480604	PLASTICS	0:	0:	0:	0:	4:	4:	4:
12 480699	PRECISION WORK, ASSORTED MATERIALS,	0:	3:	3:	0:	4:	4:	7:
12 480702	MILLWORK AND CABINET MAKING	0:	3:	3:	0:	15:	15:	18:
12 489999	PRECISION PRODUCTION, OTHER	50:	321:	371:	5:	70:	75:	448:
12 490102	AIRPLANE PILOTING AND NAVIGATION	7:	71:	78:	6:	44:	50:	128:
12 490104	AVIATION MANAGEMENT	1:	10:	11:	4:	15:	19:	30:
12 490107	AIRPLANE PILOTING(PRIVATE)	0:	3:	3:	0:	0:	0:	3:
12 490205	TRUCK AND BUS DRIVING	1:	1:	2:	3:	28:	31:	33:
12 499999	TRANSPORTATION AND MATERIALS MOVING,	2:	20:	22:	0:	2:	2:	24:
12 500501	THEATRE/DRAMATIC ARTS, GENERAL	1:	2:	3:	6:	2:	8:	11:

Student Enrollment Data and Trends
Fall 1990 Report

FALL FY91 OPENING ENROLLMENT
PCS = 12 PAGE =

PCS CIP	TITLE							
		1	2	3	4	5	6	7
		TIME	TIME	TIME	TIME	TIME	TIME	TOTAL
		FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	
12 500904	COMMERCIAL MUSIC	1	2	3	0	0	0	3
TOTAL ALL CIP		40801	34621	83222	18281	14393	32674	115896

FALL FY91 OPENING ENROLLMENT

PCS = 15

PAGE = 1

PCS CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
15 200102	IMPROVING FAMILY CIRCUMSTANCES	189	207	396	0	0	0	396
15 200103	HOMEMAKING	143	28	171	1	0	1	172
15 240102	GENERAL STUDIES	460	255	715	27	33	60	775
15 240103	INTELLECTUAL AND CULTURAL DEVELOPMENT	1314	701	2015	182	221	403	2418
15 330101	COMMUNITY AND CIVIC DEVELOPMENT	916	404	1320	13	8	21	1341
15 340103	HEALTH, SAFETY AND ENVIRONMENT	303	175	478	7	4	11	489
15 370101	PERSONAL DEVELOPMENT	6032	2921	8953	172	165	337	9290
TOTAL ALL CIP		9357	4641	14048	402	431	833	14881

FALL FY91 OPENING ENROLLMENT

PCS = 16

PAGE = 1

PCS CIP	TITLE	: PART : : TIME : : FEMALE :	: PART : : TIME : : MALE :	: PART : : TIME : : TOTAL :	: FULL : : TIME : : FEMALE :	: FULL : : TIME : : MALE :	: FULL : : TIME : : TOTAL :	: TOTAL :
16 019999	VOCATIONAL SKILLS IN AGRICULTURE-1.6	26:	12:	38:	0:	0:	0:	38:
16 079999	VOCATIONAL SKILLS IN BUSINESS - 1.6	3251:	1524:	4775:	137:	98:	235:	5010:
16 089999	VOC. SKILLS IN MARKET & DISTRIB - 1.6:	158:	103:	261:	7:	3:	5:	266:
16 154999	VOCATIONAL SKILLS IN ENG TECHNOLOGY	1081:	1906:	2987:	20:	20:	40:	3027:
16 170610	REFRESHER COURSE FOR NURSES - 1.6	1:	0:	1:	0:	0:	0:	1:
16 174999	VOCATIONAL SKILLS IN HEALTH OCCUP-1.6:	2181:	532:	2713:	315:	42:	357:	3070:
16 209999	VOCATIONAL SKILLS IN HOME ECON - 1.6	165:	50:	215:	6:	0:	6:	221:
16 320105	VOCATIONAL SKILLS GENERAL - 1.6	7376:	4235:	11611:	978:	931:	1909:	13520:
16 489999	VOCATIONAL SKILLS IN TRADE & INDUSTRY:	260:	582:	842:	11:	52:	63:	905:
TOTAL ALL CIP		14499:	8944:	23443:	1469:	1146:	2615:	26058

FALL FY91 OPENING ENROLLMENT

PCS = 17

PAGE = 1

PCS CIP	TITLE	: PART : TIME : FEMALE	: PART : TIME : MALE	: PART : TIME : TOTAL	: FULL : TIME : FEMALE	: FULL : TIME : MALE	: FULL : TIME : TOTAL	: TOTAL
17 320101	ADULT BASIC EDUCATION	: 15393:	: 14368:	: 29761:	: 6114:	: 6157:	: 12271:	: 42032:
TOTAL ALL CIP		: 15393:	: 14368:	: 29761:	: 6114:	: 6157:	: 12271:	: 42032

FALL FY91 OPENING ENROLLMENT

PCS = 18

PAGE = 1

PCS CIP	TITLE							
		PART	PART	PART	FULL	FULL	FULL	
		TIME	TIME	TIME	TIME	TIME	TIME	TOTAL
		FEMALE	MALE	TOTAL	FEMALE	MALE	TOTAL	
18 320101	ADULT SECONDARY EDUCATION	2818	2036	4854	671	560	1231	6085
TOTAL ALL CIP		2818	2036	4854	671	560	1231	6085